



## Family Battle Plan

A discipleship pathway to assist parents in engaging their children on their journey of faith

### **Week 6: People**

#### 3<sup>rd</sup> Grade

##### **Theme Verse**

*“For I know the plans I have for you’— this is the Lord’s declaration—‘plans for your well-being, not for disaster, to give you a future and a hope’” (Jeremiah 29:11 CSB).*

##### **Objective**

God created me in His image.

##### **Teach**

(Talk with your child about where your family’s ancestors come from. Did you or any of your older relatives come to America from another country? It’s okay if all you know is the general region or continent that the last names in your ancestry are from. Spend time sharing about some of the things you know about your family heritage.)

Say: Do you ever think about where people come from? I’m not asking about which country or part of the world, but how people were first made. The Bible says God created the first man out of dust from the ground (Genesis 2:7). God made this man, Adam, just as He wanted. Then, God made Eve, the first woman just as He wanted as well. God made the first people with special care. In the beginning, God made a lot of creatures, but He made people, including you, with a special purpose. He gave them the special gift of being made in His image. Let’s say that again, you were created in the image, or likeness, of God Himself! He is the Maker of all things, and He made you to be a unique individual. God made your body in such a marvelous way, and He has a plan for your life. You are made by God, and He made you just as He wanted.

As God’s special creation, He has a plan for your life. Think about something special you own and cherish. (Help your child think of ideas like a stuffed animal, baseball glove, or

another item.) Now, think about how you take special care of this item. In the same way, God cares for you in a special way. He has a plan for you and will help you discover it.

### **Discussion Questions**

1. What are some of the things you do well? (Answers may vary.)
2. What are some of the things you enjoy doing? (Answers may vary.)
3. What job or career would you like to have when you get older? (Answers may vary.)

### **Play**

Play a quick game of charades. Take turns silently acting out different jobs and guessing the answer. Make sure you and your child get to play both sides of the charades. Kids love to see adults playing like a child. Some ideas: construction worker building a house, a police officer directing traffic, teacher writing on the board, etc.

### **Sing**

[“God Is For Me”](#)

### **Live it Out**

Dig into your child's answers to the career question you asked following the Teach section. Help them find out more about the job(s) they mentioned and what training or schooling is necessary to get there. Guide them to learn more information at the library or online. Most online job search sites have an area with information about different professions and qualifications. (If using the internet, be sure to carefully monitor your child's research.)

### **Closing Prayer**

God, thank You for making us special and able to Serve and Worship You. Please help us to live out Your plan for our lives.